

Geography Curriculum Overview (Grammarsaurus)

Our Geography curriculum, developed using the **Grammarsaurus Skills Progression Framework**, is designed to inspire curiosity about the world and equip pupils with the knowledge and skills to understand diverse environments, cultures, and processes. The curriculum is structured to build progressively from the Early Years through Key Stage 2.

Curriculum Aims

The curriculum enables children to:

- Develop a strong sense of place and space, locally and globally.
- Understand the physical and human features of the world and how they interconnect.
- Explore environmental processes and how places change over time.
- Use a wide range of geographical tools and communicate findings clearly.

Progressive Skills Development

Early Years Foundation Stage (EYFS)

Children begin by:

- Exploring the natural world through direct experience.
- Noticing seasonal changes and differences in environments.
- Making observations and simple drawings of the world around them.

Key Stage 1

Pupils progress to:

- Naming continents, oceans, and countries of the UK.
- Using basic maps and aerial photographs.
- Identifying key human and physical features (e.g. city, forest, mountain, river).
- Developing directional language and simple fieldwork skills.

Lower Key Stage 2

Children build on prior knowledge by:

- Describing and comparing geographical regions.
- Using maps, atlases, and digital tools to locate features.
- Understanding climate zones, land use, and settlements.
- Collecting and presenting data from fieldwork.

Upper Key Stage 2

Pupils refine and apply their skills through:

- Analysing geographical processes like erosion, urbanisation, and migration.
- Interpreting complex sources (topographic maps, climate graphs).
- Communicating findings through detailed written reports, annotated maps, and presentations.
- Understanding global interdependence and sustainability.

Why It Matters

By following this carefully sequenced curriculum, children leave primary school with a rich geographical vocabulary, strong enquiry skills, and a confident understanding of the world and their place within it.