

History Curriculum Overview (Grammarsaurus)

Our History curriculum, developed using the **Grammarsaurus Skills Progression Framework**, ensures we follow a comprehensive and engaging programme of study which is designed to build a coherent understanding of the past from Early Years to Key Stage 2.

Curriculum Aims

The curriculum helps pupils:

- Develop a chronological understanding of British and world history.
- Explore significant events, people, and civilizations.
- Understand key historical concepts such as **empire**, **civilisation**, **parliament**, and **peasantry**.
- Learn how to analyse causes and consequences, make comparisons, and evaluate significance.
- Engage in historical enquiry using evidence to form reasoned conclusions.

Early Years Foundation Stage (EYFS)

Children begin by exploring the past through familiar stories and real-life experiences, learning about:

- Differences between past and present.
- People's roles in society.
- Historical characters and settings in storytelling.

Key Stage 1

Pupils study:

- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past.
- Local history relevant to the school's community.

Key Stage 2

The curriculum expands to include:

- British history in chronological order, from the Stone Age to the present.
- Thematic studies such as ancient civilizations (e.g. Ancient Egypt, Rome, and Greece).
- Non-European societies, including contrasts with British history.
- Exploration of change, continuity, and historical interpretation.

Skills Development

Across all key stages, pupils build essential historical skills in a progressive way:

- Asking and answering perceptive questions.
- Using historical terms confidently.
- Constructing informed responses using evidence.
- Understanding different perspectives and interpretations of the past.