

SS Mary and John Catholic Primary School



Marking and Feedback Policy

Our Mission Statement

Working together with God to achieve a better future for everyone.

Introduction

This marking policy relates to the policy on Assessment, Record Keeping and Reporting.

Good quality, timely feedback is essential to enable pupil progress. It also contributes to continuous assessment. Through this policy, it is hoped our pupils are encouraged to look at their work in a critical but positive manner.

Purpose

Marking is an essential part of the learning process and is a dialogue between the pupil and teacher about ways learning can progress. Marking is an effective way of celebrating the child's achievements and help them to be motivated in their learning.

Implementation

All work should be marked in pen. (Teachers in green, supply and TAs in black) Where applicable in an Early Years setting, work should be marked with the children present. Across the school in Maths, live marking should take place in the lesson so instant feedback is given to the pupils.

Marking should be completed before the next lesson to encourage discussion of the work and completion of close the gap tasks.

In extended pieces of writing across all subjects, teachers should also use pink and green highlighters effectively to highlight exceptional quality or specific areas for development. This is supported by written comments so the children are clear about how they have succeeded and what their next steps of learning are.

Self and peer assessment has an important role in our school's practice and encourages our pupils to reflect on their progress.

Teacher comments should be positive and clear and 'close the gap' opportunities should be offered to facilitate progression. Comments should be written in appropriate language for the individual pupil's age and ability.

Marking should be used to inform teacher judgements concerning the children's progress and to inform teacher records and reports. All stakeholders will understand there is a professional judgement on the part of teacher and not all errors will be necessarily signaled or corrected.

Supply teachers should mark and initial work and return it to the class teacher. Teaching Assistants should clearly indicate where they have offered support or challenge and provide close the gap comments.

Consistency in approach is expected as shown in the Appendix 1.

Reward System

Dojo points are awarded for outstanding effort and are used to indicate achievement.

The pupils should be clear in their understanding of the reward system. They are encouraged and seen as a signal of achievement in any aspect of school life. Pupils may be sent to the Head teacher/Deputy Headteacher to be rewarded appropriately especially where a pupil has shown significant progress, effort or achievement.







Review

This marking and feedback policy will be reviewed in accordance with the governors. This policy is the responsibility of the leadership team.

SS Mary and John Catholic Primary SchoolMarking and Feedback Guidance for all subjects

Marking	Purpose
L.O. ✓	Learning objective achieved
WS	Worked with support
VF	Verbal Feedback
	Think Pink (area for development)
	Green for growth (only something that stands out)
CTG	Close the Gap
Sp	Spellings to correct - write 3 times
DOJO	One Dojo point awarded
TA	Teaching Assistant
ST	Supply Teacher and initials

Key Stage 1 Writing

	Use of adjectives
	Use of verbs
	Use of an adverb
	Use of emotions
	Use of speech
	Use of conjunctions for sentence structure

Appendix 1**EYFS**

I	Child completed the task/activity independently.
AS	Adult support required to complete the task/activity
VF	Verbal feedback - Feedback given during a task that enabled the child to complete and/or improve the task/activity
NS	Next step for next piece of work or next planned teaching/learning opportunity