



Record of PPG Spending 2023 to 2024
School Allocation for 2023/24 £301,185.00 with £25,000.00 carry forward from previous academic year and £30,160 Recovery Premium.

Objective	Activities	EEF Rationale	Cost Allocation	Actual	Impact Measures
1.1 Raise pupils' expectations in core subjects across the school through targeted support that improves progress measures and overall age related expectations (to ensure gap is further closed for disadvantaged pupils.	<p>Additional adults (SV) to support in year 6 to allow for additional setting to take place HLTA (KK) to be placed in year six to allow for additional setting to take place.</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y6 lead (EB) to set children into four groups for writing and Maths 2. SV and KK to be given a focus group. 3. SV and EB to work closely to ensure that planning and delivery of lessons is high quality and allow children to make good progress <p>Additional adults (SR) to support in year 2 to allow for additional setting to take place</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y2 lead (SR) to set children into four groups for writing, maths and reading 2. SR to be given a focus group. 	+4	£50,910.00		<p>Improvement % of children making at least expected progress and reaching age related expectations in writing.</p> <p>Children entitled to pupil premium will have closed the gap in achievement and attainment with all pupils nationally</p> <p>LAC will have closed the gap in achievement and attainment with all pupils nationally</p> <p>Improvement in end of KS1 results when compared to last academic year.</p>



	<p>3. SR and y2 teachers to work closely to ensure that planning and delivery of lessons is high quality and allow children to make good progress</p> <p>Additional adult (RW) to allow for smaller group setting in year 1</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y1 lead (SV) to set children into four groups for writing, maths and reading 2. RW to be given a focus group. 3. RW and y1 teachers to work closely to ensure that planning and delivery of lessons is high quality and allow children to make good progress <p>Revision resources to be purchased to support end of Key Stage assessments.</p>				
	<p>Phonics specialist to be employed three afternoons per week to deliver further high quality phonics intervention across year 1 and 2</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1) Phonics assessments to be completed and groups set. 2) JL to be provided with children who are not achieving what they should be 3) Deliver phonics and reading interventions in the afternoon. 	+5	£10,000.00		



	<p>4) Clear objectives will be set for that member of staff to achieve.</p> <p>RWI resources to be purchased in line with recommendations.</p> <p>Cover for LH (phonics lead) for assessment time 2 x day per half term= 12 days per year cover plus training with PM (RWI Link support) 3days= total of 15 days cover per year.</p> <p>Purchase of relevant RRI resources for EYFS phonics groups from September 2023 as well as additional phonics resources for wrap around learning both internal and external.</p>				
1.2 To increase the number of children reaching age related expectations in the core area curriculum: Writing	Source outside support for writing. Outside support to work with the English lead to write own scheme of work for writing with a focus on the Ofsted recommendations including vocabulary.	+3	£17,550.00		



<p>1.2 To increase the number of children reaching age related expectations in the core area curriculum: Reading</p>	<p>Additional adult to be based in KS1 and support with setting for reading.</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y2 lead (SV) to set children into four groups for reading 2. Additional adult to be given a focus group. 3. Additional adult and SV to work closely to ensure that planning and delivery of lessons is high quality and allow children to make good progress <p>KK to be in year six to allow for setting</p> <p>Review the process.</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y6 lead (EB) to set children into four groups for reading 2. Additional adult to be given a focus group. 3. Additional adult and EB to work closely to ensure that planning and delivery of lessons is high quality and allow children to <p><u>Reading prizes and incentives to be purchased to support raising the profile of reading across the school for PP children.</u></p>	<p>+3</p>	<p>£9,000.00 (Not including additional adults already costed in first objective)</p>		<p>Improvement % of children making at least expected progress and reaching age related expectations.</p> <p>Children entitled to pupil premium will continue to close the gap in achievement and attainment with all pupils nationally</p>
----------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



<p>1.2 To increase the number of children reaching age related expectations in the core area curriculum: Maths</p>	<p>Additional staff to allow for setting in years 2 (SR), <u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Y2 lead (SV) to set children into groups for writing. 2. SR to be given a focus group. <p>SR and SV to work closely to ensure that planning and delivery of lessons is high quality and allow children EB to ensure quality of teaching is high. Maths focus days to be held in school</p> <p>Additional member of staff to support setting of children in year 1.</p>	+3	£10,000.00 (Not including additional adults already costed in objective 1)		<p>Improvement % of children making at least expected progress and reaching age related expectations.</p> <p>Children entitled to pupil premium will continue to close the gap in achievement and attainment with all pupils nationally</p>
	<p>Allocated member of SLT to oversee Pupil Premium to ensure progress is tracked and intervention put in place where needed in a timely manner. <u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. PP SLT to create PP register and provide this to staff. 2. PP SLT to monitor the provision for PP children through learning walks, observations and pupil voice questionnaires 3. PP SLT to hold conversations with members of staff to ensure PP children are receiving the additional support that the funding allows for in class. 	+4	£10,000.00		<p>Children identified as pupil premium to have narrowed the gap between non pupil premium children.</p> <p>Assessments to show increased progress for pupil premium children.</p> <p>For SEND pupil premium, children to have made progress on their literacy and language continuums.</p> <p>For EAL pupil premium, children to have made good progress on their language proficiency continuums.</p>



	4. SLT to speak about PP children in Pupil Progress meetings and feedback to PP SLT.				
1.3 To ensure that the correct support is in place to allow pupil premium children make progress in line with national.	Additional staff to support children in EYFS x 3. Additional staff to support children in year 1. Additional costs for 1:1 support for EHCP/ SSPP children who are PP x7	+3	£92,000.00		Percentage of pupil premium children meeting GLD by the end of the year will be in line with national. Percentage of children reaching ARE in year one will be in line with national.
	1:1 support for Looked after child who is at risk of permanent exclusion and support with self-regulation.	+7	£13,670.00 total		Child will have reduced risk of permanent exclusion. Child will have closed the gap in attainment in reading, writing and Maths.



	<p>Speech and Language therapist one day per week To work with children in small groups and 1:1, support staff in delivering speech and language interventions and work with parents so that they are able to support children at home with language skills.</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Teachers to identify children who require speech and language therapy. 2. Referral to be completed after conversation with SENDCo. 3. S+L therapist to assess and devise a programme of work. 4. Programme of work to be talked through with TA and CT by therapist and then put in place. 5. Review. 	+6	September 2023-June 2024- £20,000.00		<p>Children who entered reception and nursery below ARE (assessed from baseline) to have narrowed the gap in achievement and attainment of speech and language with all pupils nationally.</p> <p>Speech therapy to be delivered to those children who need it- evidenced on SEN language and literacy continuums.</p> <p>Greater awareness in staff of strategies and interventions to use with children who display a speech and language need.</p>
	<p>Outside agencies, including Educational Psychologist, Communication and Autism Team and Pupil School Support, to work with school to ensure targeted intervention is being identified and put in place to close gaps in learning.</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. SENDCo to meet with all agencies in a multi-agency meeting. 2. Current children on caseload to be discussed and new children to be identified. 	+5	£9,000.00		<p>Children with additional needs will be identified.</p> <p>Through appropriate intervention/teaching strategies children will have made progress, evidenced in pupil progress meetings and in half termly assessments.</p> <p>ASD Pupil Premium children will have made progress on 'All about me' tool and progress tracker.</p> <p>SEN Pupil Premium children to have made progress on the literacy and language continuums.</p>



	<ol style="list-style-type: none"> 3. Dates to be set for assessments to be completed. 4. Agencies to meet with SENDCo and Teaching Assistants to feedback report. 5. SENDCo to monitor the interventions being put in place. 6. Review via 4+1 forms termly. 				
	<p>Beacon Behaviour Support package to be purchased to support vulnerable children with challenging behaviour and reduced suspensions across the school</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. SLT to meet with Emma Shakleton. 2. Current children on caseload to be discussed and new children to be identified. 3. Dates to be set for observations and feedback to be completed. 4. Emma to meet with staff to feedback report. 5. SLT and Emma to monitor the interventions being put in place. 	+ 5	£6000.00		

Record of PPG Spending 2023 to 2024

School Allocation for 2023/24 £301,185.00 with £25,000.00 carry forward from previous academic year.



Objective	Activities	EEF Rationale	Cost Allocation	Actual	Impact Measures
2.1 To improve attendance and engagement of children in readiness for learning	Attendance officer to be employed three days per week <u>Success Criteria</u> <ol style="list-style-type: none"> 1. Track and monitor attendance. 2. Hold SARR meetings where needed and follow the “ programme. 3. Conduct home visits where necessary. Reward system to be set up for good attendance- led by HV	+3	£23,000.00 £8,000.00		Improvements in attendance term by term. Attendance to improve to 96.00% Decrease in number of persistent absentees among children entitled to pupil premium.
2.2 To improve attitudes to learning.	Learning Mentor costs to support children with social, emotional and behavioural difficulties. <u>Success Criteria</u> <ol style="list-style-type: none"> 1. Children who require additional support for their SEMH needs to be identified. 2. A programme of support to be put in place in agreement with SLT. 3. Programme to be implemented by learning mentor. 4. Resources required to be purchased. 	+4	£16,000.00		Reduction in red Dojos. An improvement in children’s engagement in lessons – lesson observations, learning walks. Pupil voice will show that pupils working with learning mentor feel supported and feel like they can concentrate on their work because of this support.
	Training for staff to support children who require additional support for SEMH needs. <u>Success Criteria</u>	+4	£10,000		Reduction in incidents of dysregulation. Improved social skills for targeted children – this will be evidenced through observations,

	<ol style="list-style-type: none"> 1. Identify children who require additional support for their SEMH need. 2. Identify staff to support. 3. Staff to complete training for SCERTS and Nurture. 4. Programme to be implemented by trained staff and monitored by SLT. 5. Resources required to be purchased. 				<p>reduction of behaviour incidents recorded on the behaviour logs and pupil voice.</p> <p>Staff will feel more confident in supporting children who have additional SEMH needs – staff voice.</p>
	<p>Prizes for Dojo Shop (Behaviour).</p> <p><u>Success Criteria</u></p> <ol style="list-style-type: none"> 1. Audit of prizes in school to be completed. 2. Order required prizes, certificates and stickers. 3. 	+3	£3,000.00		<p>Reduction of incidents needing to be reported to SLT.</p> <p>Reduction of incidents being reported on behaviour logs across the school.</p> <p>Improvement in attitudes to learning evidenced in learning walks and observations.</p> <p>Improvement in playground behaviour through number of incidents SLT are managing at lunchtimes.</p>
2.3 To enrich the EYFS curriculum by providing new resources linked to the curriculum.	<p>Success Criteria</p> <ol style="list-style-type: none"> 1) Audit the resources already in place both inside and outdoor. 2) Look at any curriculum changes. 3) Purchase relevant resources linked to the curriculum areas. 	+4	£10,000.00		

Record of PPG Spending 2023 to 2024

School Allocation for 2023/24 £301,185.00 with £25,000.00 carry forward from previous academic year.



Objective	Activities	EEF Rationale	Cost Allocation	Actual	Impact Measures
3.1 To ensure that families /children with additional needs have the support needed to remove barriers to learning	K. Howard, Family Support Worker. <u>Success Criteria</u> <ol style="list-style-type: none"> 1. SLT to meet with K.Howard weekly to discuss needs of the families that she is working with and any possible new referrals. 2. KH to meet with families and identify programme of support. 3. KH to deliver programme of support including use of Early help where needed. 	+4	£22,000.00		Families with additional needs identified and support/ advice provided – improved attendance and engagement from children.
	School to source additional family support to raise the capacity of families school are able to support with issues outside of education.	+4	£6,215.00		Families with additional needs identified and support/ advice provided – improved attendance and engagement from children.
3.2 To provide additional opportunities for learning outside of the classroom.	<u>Success Criteria</u> <ol style="list-style-type: none"> 1. Theatre visit to school. 2. Science workshops to be provided for pupils. 3. Immersion days for each year group at the beginning of each half term. 	+4	£10,000.00		All Children will have access to high quality learning experiences and extra-curricular activities.