



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Upskilling staff, including 5x new ECTs with delivering PE and Sport.</i>	<i>All staff ECT staff (x5) All pupils to have high quality PE teaching</i>	1	Teachers will have increased confidence through working alongside PE coach and team teaching opportunities. Pupils will have high-quality PE sessions across the school.	<i>£6000 to employ PE coach full time.</i>
<i>CPD for staff to increase confidence</i>	<i>All teaching staff including ECTs</i>	1	Teachers will be more confident in delivering PE sessions across the school through additional CPD sessions with Spark Active.	£750 Spark Active CPD sessions
<i>Clear progression of skills and knowledge through the school PE curriculum</i>	<i>Staff – supported with teaching PE PE lead All pupils</i>	1 2	Staff will be supported to know what they need to teach and how to teach this. There will be clear progression within PE for children. PE lead will be confident in the progression within the PE curriculum. Staff know what they need to teach and have a clear outline of how to develop pupil's skills.	£395 for PE Hub planning
<i>Increase physical activity within the</i>	<i>All pupils Staff – behaviour improvements</i>	2 3	More pupils are meeting their daily activity goals.	£975 for Active Maths and English

<i>day through regular brain breaks, daily mile, active maths and English, etc.</i>	SEN learners		Sports and physical activity is being used as a motivator which is improving behaviour across the school and raising the profile of physical activity. SEN learners and those in EYFS/KS1 who can find concentration challenging are being supported to learn across the whole curriculum through the use of physical activity.	subscription.
<i>Structured lunch time activity for EYFS and KS1 pupils</i>	Lunch time staff Pupils Teaching staff – less behaviour issues to deal with	2	A higher proportion of EYFS and KS1 pupils are meeting their daily activity goals. Sports coach is supporting lunch time staff in delivering physical activity during lunch time and helping to up-skill them in their roles.	£1000 for sports coach
<i>Structured level 1 competitions for KS2 pupils during lunch time</i>	KS2 pupils Lunch time supervisors Teaching staff – less behaviour issues to deal with	2 3 5	More KS2 pupils are meeting their daily activity goals. Lunch time supervisors are able to observe high-quality sport provision by an external provider to support with up-skilling them for their roles. Pupils are taking part in level 1 competitions regularly and enjoying being competitive and active during lunch times.	£500 for Spark Active lunch time member of staff in Summer term.
<i>To offer a range of extra-curricular clubs for children across the school, with a focus on</i>	Pupils Pupil Premium/ disadvantaged groups	2 4 5	Pupils have become more active after school and have had experiences of new sports. Pupils who do not have access to extra-curricular clubs outside of school, have had the chance to participate in	£1000 for sports coach to run after school provision.

including KS1.			competitive sports.	
<i>To develop the PE lead's subject knowledge and vision for school PE moving forward.</i>	New PE lead Whole school community	1 3	New PE lead has had the opportunity to shadow the current PE lead and had CPD in PE leadership. Time for current SLT member who is leading PE to work alongside and meet the new PE lead for September 2024 to upskill, train and develop confidence.	£3000 for PE lead release time, CPD from Spark Active and release time/cover for new PE lead.
<i>To provide opportunities for children to participate in competitive sport.</i>	Pupils	5 2 3 4	Children have enjoyed taking part in competitive sports and competing against other schools. Raised the profile of competitive sport.	£2500 Spark Active membership £250 transport to competitions
<i>To provide pupils with broader sporting experiences.</i>	Pupils Staff CPD	4 2 1	Children have had the opportunity to take part in Olympics day, boxercise, glo sports, zorbing and hand ball. This has introduced children to new sports and raised the profile of physical activity across the school.	£500 Spark Active workshops £2130 for new sport equipment (taster session focus and inclusive sports)
<i>To provide children with a positive experience of Sports Day and competitive</i>	Pupils Staff Parents	3 5	Children have enjoyed competing in Sports Day and showing their skills to their parents and families. Pupils enjoyed the competitive elements of this event.	£365 for Sports Day resources

sports.				
<i>To promote physical activity to all groups of learners.</i>	Pupils Staff	1 2 3 4	Pupils are provided with focus group activities and intervention to support their physical development. PE lessons are differentiated and inclusive for all groups of learners.	£525 for Sensory Circuit resources £645 for gross motor group resources

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To upskill staff and increase staff confidence in the delivery of the PE curriculum.	Staff voice has shown that staff are feeling more confident in delivering the PE curriculum across the school.	Staff have found it beneficial working alongside Mr King (Sports Coach) this year for their own CPD. Next year, we will build on this by developing a coaching/ team teaching cycle to continue to upskill staff. Staff CPD around swimming will also take place next year as this was an area highlighted within staff voice.
To ensure there is a clear progression of skills and knowledge through the school PE curriculum	Staff have expressed that they feel more confident in delivering PE lessons as PE Hub planning has supported them with understanding the progression of skills.	To continue with PE Hub planning to support staff with key skills and progression within PE. PE Lead and Sports Coach to review planning from 2023-24 and make any changes to the LTP as required.
To promote physical activity to all groups of learners by increasing physical activity within the day through regular brain breaks, daily mile, active maths and English, etc. Including structured lunch time activity for EYFS and KS1 pupils and structured level 1 competitions for KS2 pupils.	Active 60 monitoring has shown that the majority of pupils are now active throughout the day, especially at lunch time and break times. Pupil voice was positive in regards to structured activities at lunch times and pupils expressed that they want more of this.	Next year, school will focus on the least active groups of pupils and use pupil voice to plan opportunities for these to become involved with physical activity. School plan to redevelop the role of Sports Leaders to support with increased physical activity at break times and put a focus on active classrooms through further staff CPD in this area.

<p>To offer a range of extra-curricular clubs for children across the school, a broader range of sports and opportunities for children to participate in competitive sport.</p>	<p>An increased number of pupils have attended extra-curricular clubs including KS1 pupils and Pupil Premium pupils. Pupils have had a range of taster sessions including cricket, zorbing and glo sports which has exposed children to a broader range of physical activity.</p>	<p>Moving forward, school will use pupil voice to develop the extra-curricular provision for all pupils and continue to utilise outside club community links to introduce pupils to a wider range of physical activity.</p> <p>School are going to begin taster sessions to introduce pupils to a broader range of sports and target the least active group with extra-curricular provision.</p>
<p>To develop the PE lead's subject knowledge and vision for school PE moving forward.</p>	<p>A new PE lead has been trained ready to take on the PE subject leader role in September 2024. A member of SLT and Spark Active have supported in building confidence and developing PE leadership skills.</p>	<p>A member of SLT will continue to support the new PE lead next year and further CPD around PE leadership will be undertaken. Spark Active CPD will be utilised to develop PE leadership.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	Due to our school being in an area of high deprivation with over 53% Pupil Premium, the majority of children have not had any access to swimming outside of school. For most pupils, school swimming lessons are their first time in a swimming pool and confidence in the water takes a long time to build up. Our school also has a high level of mobility with 12% of our Year Six pupils being new to the school this academic year. These children had not accessed swimming in school previously.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	<i>Using a range of strokes was a focus for our able swimmers who were already able to swim 25m. The focus for the majority of children was confidence in the water and being able to swim 25m due to many children having not been in a swimming pool before.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	100% of the year group completed a water safety workshop to explain the importance of staying safe in water, self-rescue techniques on dry land and discussed drowning prevention.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Weekly access to local swimming baths but no additional time slots were available for top-up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff have access to swimming planning on PE Hub and have completed a water safety workshop with Spark Active. Swimming CPD will be a focus area for our staff next academic year.

Signed off by:

Head Teacher:	<i>Mary Lynch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shannon Vale. PE Lead.</i>
Governor:	<i>Seamus O'Donnell</i>
Date:	15.07.2024