



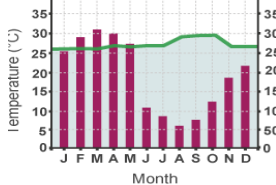
















## Year Four Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b> <b>Learning and Growing as the People of God</b>	Creation and the Story of Abraham to Joseph Jesus Teaches Us How To Pray	Jesus: Light of the World Advent	Christmas Old Testament Moses – King David 	Lent – Living as Followers of Jesus Today Holy Week	Easter Sharing in the Life of Christ 	Pentecost Special Roles and Responsibilities.
<b>English</b>	Grammarsaurus Place Value of Punctuation and Grammar unit	Charlie and the Chocolate Factory 	Jack and the Beanstalk Is the Wolf really to blame?	Greek myths and legends 	The Digestive System	The Iron Man The Iron Woman 
<b>Maths</b> 	Place Value Addition and Subtraction 	Measurement: Area Multiplication and Division Measurement: Time	Multiplication and Division Length and Perimeter 	Fractions Geometry: Position and Direction	Decimals Measurement: money 	Statistics Geometry: Shape
<b>Science</b>	Sound	Electricity	Teeth 	Living things in their habitats (classifying animals)	Living things in their habitats (classifying animals)	States of Matter 

<b>History/ Geography</b> 	Geography: How does the UK compare to Greece? 	History: Ancient Greece 	Geography: Map skills –How can I use map skills to learn about my local area? 	History: Ancient Greeks to Ancient Romans 	Geography: How can we record and measure the weather? 	History: Why were the Romans so powerful and what can we learn from them? 
<b>Art/DT</b> 	Monochromatic Art: How do artists find perspective? 	DT: Why are light up designs so useful? 	Chromatic Art: Why do artists keep sketchbooks? 	DT: Making purses (textiles) 	Sculpture Art: How can Pottery tell us about the past? 	DT: Bridges – Dishes from around the world (fajitas) 
<b>Music</b> 	Musical Structures 	Exploring Feelings When You Play 	Compose with Your Friends 	Feelings Through Music 	Expression and Improvisation 	The Show Must Go On! 
<b>Computing</b> 	Unit 4.1 – Coding Unit 4.2 – Online Safety 	Unit 4.2 – Online Safety Unit 4.4 – Writing for different audiences 	Unit 4.5 – Logo Unit 4.6 – Animation 	Unit 4.7 – Effective Searching Unit 4.8 - Hardware 	Unit 4.9 – Making Music 	Unit 4.10 – Intro to AI Unit 4.11 – Micro:bit 
<b>PSHE</b> 	My Happy Mind 	My Happy Mind 	My Happy Mind 	My Happy Mind 	My Happy Mind 	My Happy Mind 
<b>PE</b> 	Tag Rugby Netball 	Gymnastics Tennis 	Dance 	Handball Badminton 	Cricket  Active Maths and English 	OAA Dance: Bollywood 

