## Maths

At SS Mary and John, the mathematic curriculum has been designed using the National Curriculum Programme of Study. Mathematic teaching and learning is supported by White Rose materials and Maths Hub resources. Children are taught fluency, reasoning and problem solving within their daily essons to enable them to become competent mathematicians, who can use their God-given talents to achieve their full potential. Through the use of concrete apparatus, pictorial representations and abstract methods, all children make progress within their lessons. Mathematical vocabulary is an important part of our curriculum as it enables our children to verbally justify and reason in a clear way. Throughout our daily lessons, we encourage all of our children to be curious by making connections between mathematical processes and the world around them. By supporting our children to believe in themselves when faced with mathematical challenges that stretch their thinking, we are giving our children the chance to develop their resilience. We make links between mathematics and real-life experiences, in order to provide our children with transferable skills and show them that

#### mathematics is for life and can open up many possibilities for them.

#### Computing

At SSMJ we provide our children with the possibilities to explore the world wide web and the strategies to develop their computing skills. We encourage them to be curious and resilient about the increasingly technological world that they are growing up in. The ability to use and understand all aspects of ICT is an essential life skill. It is our aim to equip our pupils with the skills, knowledge and understanding required to use ICT appropriately and safely both in and beyond SSMJ. Our Computing curriculum is taught through Purple Mash. It is an exciting and well-structured scheme which follows a clear sequence showing a progression of skills, knowledge and understanding.

#### PE

With faith at the centre of everything that we do, our vision with Physical Education at SS. Mary and John is to provide our children with two hours of a high-quality PE curriculum which focuses on five key areas: SPORT.

Skills to be acquired developed and applied in a range of sports.

Physical confidence through gaining a knowledge of their body and develop a curiosity of knowing how to maintain a healthy lifestyle.

> Opportunities to compete and experience the possibilities through Sport. Realise how to use life skills (resilience, teamwork and sportsmanship). Taught to inspire and succeed in Physical Activity.

#### MFL

In Key Stage 2, all children will be taught Spanish as a Modern Foreign Language. We believe that learning a foreign language provides an opening to other cultures which is especially important in the context of our school that educates children from many different countries and cultures. A highquality languages education should foster pupils' curiosity and deepen their understanding of the world and enable them to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. We believe that starting early allows for more time for language learning and leads to higher levels of proficiency at the end of secondary school. We understand that in an increasingly globalized world, intercultural understanding is essential, and that it is important to awaken children's interests in other people and cultures at a time when they are open and receptive.

# PSHE

At SS Mary and John Catholic school, children are taught about the importance of spiritual, mental and physical health including self- esteem and body image. We believe it is crucial to build effective citizens through teaching about positive relationships, keeping safe, behavioural norms and setting aspirational goals. We thread PSHE throughout all areas of our day to day interactions with our pupils and ensure in each year group are given specified days to celebrate these core elements which we build our community on. Ensuring the values and virtues of Catholic life underpin the ethos of our school. We focus on key events and issues from the world they live in. We believe giving children these possibilities set them up for further learning in the future.

## EYFS

In EYFS we work in partnership with parents and carers to develop confident, curious and resilient learners who thrive in school and reach their full potential. Through exploration of our faith we promote the children's self-esteem and self-worth and encourage them to recognise and value the similarities and difference between each other. We want to understand and follow children's curiosities and provide opportunities throughout the EYFS curriculum to support learning, consolidate and deepen knowledge and ensure progress is made. We aim to widen the children's experiences and develop their awareness of the possibilities available to them in the future. We prepare children to reach their full potential and ensure they are prepared to make the transition to Year 1 equipped to meet the demands of the National Curriculum.

# **Our Curriculum Statement**

SS. Mary and John's Catholic Primary School's vision is 'Working together to create a better future for everyone.' Through our curriculum, we strive to develop the skills, knowledge and learning attitudes of our pupils so that they may be provided with possibilities to become the best that they can be regardless of their starting points.

Our Catholic values help children to develop their social and moral code, as they build their sense of uniqueness and self-worth as an individual. We believe all children deserve the opportunity to nurture their individual John Carna talents and to achieve their true potential. We aim to

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encourage the children to understanding and their local and national in modern Britain them to embrace all Britain has to offer understanding of the which they are a citizen

approach to learning is

incorporate the statutory requirements of the National Curriculum, along with other experiences and opportunities that enrich and enhance the spiritual experiences and developmental needs of our pupils; in turn creating curious and resilient learners.

# RE

As a Catholic School, we attach the greatest importance to Religious Education in the life of our School. Children will meet the Diocesan Standards for Primary Religious Education, lessons will engage children's intellect, heart and imagination, inspiring enthusiasm and interest in RE. We want every child to be happy and eager to achieve their full potential in order to fulfil their God-given talents.

The Religious Life, not only applies to specific R.E. lessons but in the everyday interaction of school life, assemblies, meal times, play times and all the relationships that exist within our school. We try to help children to find a personal faith in God and to enjoy a sense of awe and wonder at His creation. We teach tolerance, curiosity and respect for other faiths, races and cultures.

#### Music

At SS Mary and John's our aim is that children gain a broad and balanced understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions and musical genres. All children, no matter their diverse backgrounds and ethnicities, will develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music plays in, and can impact moments, of theirs and others lives. We are committed to ensuring all children understand the value and importance of music in the wider community and world we live in, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts and forms, enhancing and extending their learning across all areas of the curriculum. We pride ourselves in actively encouraging our children to become resilient musicians who challenge themselves to actively edit and improve their work. "Give thanks to the Lord on the harp; on the ten-stringed lyre offer praise" (Psalm 33:2). Singing is one of the main ways in which we praise God and share our faith within our community, be it through our One Life retreats, Mass and our collective worship gatherings.

At SS Mary and John, we believe that reading for pleasure should be at the heart of all that we do and that children should be given as many opportunities throughout the school day to read and be read to. As a school, we are determined to instil a love of reading in all children and base our English curriculum around diverse, high quality texts to ensure that all children have the opportunities to develop a true love of reading and enhance the possibility to grow their imagination through supporting their natural curiosity. SS Mary and John use the Read Write Inc. Phonics scheme in EYFS and Key Stage one to develop fluent readers, this is built on with reading skills being taught through the use of VIPERS across the school in comprehension and guided reading sessions.

In addition to this, we encourage children of every age to be able to express themselves creatively when writing and ensure they have a secure understanding of grammar and sentence structure, in line with the national curriculum. Vocabulary remains a key driver in the teaching of writing, exposing children to a language-rich curriculum from EYFS all the way through to year 6. Through their writing, children have the opportunity to empathise with characters and use their faith as a guide to consider global issues.

At St Mary and John Catholic Primary School, we strive to ensure that all children become successful, resilient and fluent readers by the end of Key Stage One. We aim to achieve this through a combination of strong, high quality phonics teaching which is quick paced, engaging and challenging for all children. We promote a 'Reading for Pleasure' culture by incorporating linked texts through story time which provides children with the possibility to be exposed to a variety of vocabulary and experiences which can ignite children's curiosity.

At SS. Mary and John, we aim to develop our pupil's curiosity and fascination about the world we live in and the impact people have on it. We aim to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Our Geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Our pupils will strive to understand our world (God's creation) with wonder and awe and seek to remove endangering possibilities for the future.

The aim of history teaching at our school is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern multicultural Britain and, by considering and developing a curiosity about how people lived in the past, questioning moral choices and consequently becoming better at making their own life choices today.

As our pupils progress through St Mary and St John Primary School, they will draw upon their experiences within art and design, using a range of materials creatively to design and make products through drawing, painting and sculpture. They will explore different techniques in using colour, pattern, texture, line, shape, form and space. By following a clear progressive pathway, our pupils will show resilience in the development of skills, increased vocabulary and increased levels of curiosity of artistic styles. Through the teaching of Design Technology, we aim to prepare each of our pupils for a constant and rapidly evolving society. Following our curriculum drivers of faith, curiosity, resilience and possibilities we will ensure children are equipped to deal with many challenges in life. By incorporating these drivers children will learn to become independent thinkers and innovators as well as developing emotional resilience. Through mainly practical, process based activities we aim to develop the skills of designing, making and evaluating a wide range of products and foods with practical applications. Ensuring that children will be exposed to the possibilities that a strong foundation in DT and Art can provide.

At SS Mary and John Catholic Primary School, we follow the National Curriculum (2014) for Science aims in order to ensure that all pupils; regardless of ethnicity, ability, background and gender are successful, independent and motivated learners. Through a culture of encouragement and 'having a go' we develop resilience in our learners. We plan and deliver a broad, balanced and differentiated curriculum through a variety of fun and engaging lessons promoting awe and wonder of the world so that all pupils can explore all possibilities by: \*developing scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. \*developing understanding of the nature, processes and methods of science through different types of scientific enquiries that help them to answer scientific questions and develop curiosity about the world around them. \*equipping them with the scientific knowledge and vocabulary required to understand the uses and implications of Science, today and for the future.

# English

# Phonics

## Humanities

## Art and Design

# Science