

## Nursery Curriculum Newsletter

The Nursery Curriculum Newsletter will be emailed to every family in Nursery, once per half term and the school newsletter each week.

We hope the children are enjoying nursery, we are loving to get to know your child, what they like, dislike and their unique personalities. Hopefully they come home and tell you all about the fun things we do.

Can we remind you to collect your child promptly at the end of each session as they can get distressed if they are the last to go home!

### **Other things to remember...**

- Children should not bring food or toys from home into Nursery, unless staying for lunch.
- Please make sure that your child wears manageable trousers that they can pull up and down independently when using the toilet. Although we will always endeavour to help the children, it isn't always possible to react to them as quickly as they need! Manageable trousers may help to prevent this from happening. If you could remember to send a change of clothes into Nursery each day, it is much appreciated.
- If you have any problems or queries, please feel free to speak to us at the end of a session, however if there is a problem that may affect your child during the session please do speak to us at the beginning.
- PE is on **Tuesdays** please make sure your child is wearing leggings/joggers and trainers to Nursery.

Bring your plastic book bag in on Friday so we can choose another one for the week.

Below are some of the things that we will be covering this half term.

Our topics are '**Me and my family**' and '**Celebrations**' we will be covering 'bonfire and fireworks', 'Remembrance Day', 'Birthdays', 'Advent' and 'Christmas',

If you could send in a family photo celebrating either a birthday or another celebration, we would very much appreciate it.

Mrs Nicholson – Class teacher

### **Religious Education**

Continue to learn how to make the sign of the cross and its importance, continue to listen and learn our school prayers. Will explore relationships in the family and wider community and introduce the children to the idea of a Christian family. We will hopefully visit our church. We will be preparing for Christmas (Advent) and listening to the story of Christmas.

### **Personal, Social and Emotional Development Children will:**

Continue to separate from main carer.  
Begin to recognise their feelings and those of others.  
Make new friends; develop good relationships with adults and peers.  
Try new activities and make choices independently.  
Continue to follow Nursery rules.  
Work as part of a group or a class, taking turns and sharing fairly.  
Begin to develop their concentration.  
Learn to look after the Nursery equipment.

### **Physical Development Children will:**

Develop gross motor skills by exploring ways of travelling to music/playing circle games/using the climbing frame and bikes/using wheelbarrows to collect leaves.  
Develop fine motor skills by using play-dough, using scissors to cut paper and threading.  
Learn to use the toilet and wash their hands independently.

### **Communication and Language Children will:**

Listen and respond to stories, songs and rhymes.  
Begin to speak confidently in simple sentences.  
Play listening games.  
Listen to and respond to instructions.  
Use show and tell opportunities to communicate with others.  
Engage in small world, home corner role play and dressing up.

### **Literacy Children will:**

Begin to develop an interest in books and begin to repeat words and phrases from familiar stories.  
Begin to recognise their name.  
Learn new vocabulary related to the Nursery Day and equipment.  
Experiment with mark making using a range of equipment and give meaning to their marks. 'That's mummy'.

### **Mathematical Development Children will:**

Sing number songs and rhymes.  
Say and use number names in order through role-play, rhymes, songs and games.  
Begin to count groups of objects accurately and say how many there are.  
Recognise, match and sort colours.  
Use language to compare quantities of objects, recognise more and less.  
Use everyday words to describe shapes, time and position.

### **Understanding the World Children will:**

Become familiar with the Nursery environment and grounds and the Nursery routines.  
Talk about what they have done or will be doing at home and Nursery.  
Observe how seasons change and what happens in Winter.  
Talk about themselves and their families, noticing the difference between themselves.

### **Expressive Arts and Design Children will:**

Enjoy painting activities, printing and collaging.  
Explore a range of media and techniques. Participate in 'messy activities'.  
Learn songs and Nursery rhymes.  
Begin to develop stories using small world toys like animals, dolls, cars etc.