

## **Nursery Curriculum Newsletter - Spring 2**

The Nursery Curriculum Newsletter will be emailed to every family in Nursery, once per half term and the school newsletter each week.

We hope the children are enjoying nursery, we are loving to get to know your child, what they like, dislike and their unique personalities. Hopefully they come home and tell you all about the fun things we do.

Can we take this opportunity to say well done to the children, they continue to make us extremely proud, we have visitors who come in and they always comment on how well behaved and polite the children are.

### **Other things to remember...**

- Children should not bring food or toys from home into Nursery, unless staying for lunch.
- Please make sure that your child wears manageable trousers that they can pull up and down independently when using the toilet. Although we will always endeavour to help the children, it isn't always possible to react to them as quickly as they need! Manageable trousers may help to prevent this from happening. If you could remember to send a change of clothes into Nursery each day, it is much appreciated.
- If you have any problems or queries, please feel free to speak to us at the end of a session, however if there is a problem that may affect your child during the session, please do speak to us at the beginning.
- PE is on **Tuesday** so please make sure your child is wearing leggings/joggers and trainers to Nursery.

Below are some of the things that we will be covering this term.

Our topics are **'Tales of Three'** and **'People who help us'**.

Mrs Nicholson – Class teacher

Miss Sharp – Teaching assistant

### **Personal, Social and Emotional Development Children will:**

- Continue to recognise their feelings and those of others.
- Continue to make new friends; develop good relationships with adults and peers.
- Continue to try new activities and make choices independently.
- Continue to learn and follow the Nursery rules.
- Continue to work as part of a group or a class, taking turns and sharing fairly.
- Continue to begin to develop their concentration.

### **Physical Development Children will:**

Continue to develop gross motor skills by exploring ways of travelling to music/playing circle games/using the climbing frame and bikes.

Continue to develop fine motor skills by using play-dough, using scissors to cut paper, threading, pencils to mark make and begin to trace their name.

Continue to use the toilet and wash their hands independently.

Continue to become more independent when putting on coats, hats and gloves.

#### **Communication and Language Children will:**

Continue to listen and respond to stories, songs and rhymes.

Continue to learn nursery rhymes.

Play listening games.

Continue to listen to and respond to instructions.

Use show and tell opportunities to communicate with others.

Continue to engage in small world, home corner role play and dressing up.

#### **Literacy Children will:**

Learn the RWI pictures, for example, mmm mountain, a apple, sss snake. More details to follow.

Begin to develop an interest in books and begin to repeat words and phrases from familiar stories.

Continue to recognise their name, moving on to tracing their name.

Continue to learn new vocabulary related to the Nursery day, equipment and topic.

Continue to experiment with mark making using a range of equipment and give meaning to their marks.

‘That’s mummy’.

#### **Mathematical Development Children will:**

Continue to sing number songs and rhymes.

Say and use number names in order through role-play, rhymes, songs and games.

Count and match quantities of numbers.

Recognise, match and sort colours.

Use language to compare quantities of objects, recognise more and less.

Use everyday words to describe shapes, time and position.

#### **Understanding the World Children will:**

Continue to become familiar with the Nursery environment and the Nursery routines.

Continue to talk about what they have done or will be doing at home and Nursery.

Observe how seasons change and what happens in Winter.

Talk about a variety of people who help us, firefighters, police officers, medical staff such as doctors, nurses, paramedics, vets, dentists, education staff.

#### **Expressive Arts and Design Children will:**

Enjoy painting activities, printing and collaging.

Explore a range of media and techniques. Participate in ‘messy activities.’

Learn songs and Nursery rhymes.

Begin to develop stories using small world toys like animals, dolls, cars etc.