

Expressive Arts & Design

During this term the children will create lots of artwork linked to their topics. They will create their own buses, rockets, planes, trains and cars.

They also will enjoy lots of role play in their changing role play area. They will enjoy an airport, train station, rocketship, farm shop and many more.

The children will learn new songs and create some music to accompany them, using the musical instruments.


Mathematics

During this half term the children will be building on prior learning, looking at odd and even numbers, one more and one less. Their new learning will be looking at naming 3D shapes, looking for 2D shapes within 3D shapes, time, measuring length and height, to compare and sort numbers to 10 as well as building numbers beyond 10. The children will also be using their understanding of numbers beyond 10 to look at and find number patterns too,

Physical Development

This half term the children will be focussing on negotiating space safely, following instructions, performing simple balances and working with a partner, as part of our Move with Max Sports Program. This will all be themed around the story, 'The Gruffalo'.

The main P.E. lessons, with Mr King, will be focussed on gymnastics, looking at different balances and rolls to create a sequence.

Spring Reception  Term
-SSMJ
Spring 1 - How do we get there?
Spring 2—What made that noise?

Religious Education

This term the children will begin by learning about Christmas. They will learn about the events that lead up to the birth of Jesus, they will learn why Jesus is so special, and learn who came to visit the very special baby.

The children will then begin the topic 'People who Care for Us' where we look at the important people in Jesus' life and the important people in ours too. We will also look at the special celebration of a wedding and some parables from the Bible.

The children will then begin to learn about Lent after half term and the importance of preparing for Easter. The children will learn about the important things that we must try to do during Lent.

Understanding the World

The children will look at some important people from the past that links to our topic questions. They will explore the life of Mae Jemison, Neil Armstrong and Amelia Earhart.

The children will also take part in the Big School's Birdwatch and complete surveys about what birds we can see around school.

The children will also explore special celebrations that take place during this term; New Year, Valentine's Day, Chinese New Year and many more!

Exploring outside and noticing the changes in the environment is also focus within this term.

Reading

The children will continue to bring home a reading book that matches their phonic ability. There will be a Reading workshop, this term, that will support parents with this at home. Please spend time reading with your child, everyday, or as often as possible. Also, ask your child some questions about the story so you can check how well they understand what they read. This will help your child with their comprehension skills. Please talk about what unfamiliar words mean too.

We will be reading several books each day, but this term we will particularly focus on; Look Up, Emma-Jane's Aeroplane, The Hundred Decker Bus, Little Red Hen, Farmer Duck and Chicken Licken.

Writing

The children will learn how to write words and sentences. They will be encouraged to write CVC words and simple sentences to match a picture from our Literacy story focus of the week.

The children will continue to learn a new sound each day and focus on writing the corresponding letter or letters. The children will learn a new 'red' word each week and will be encouraged to write it too. They will need to remember these are 'red' words are to be read by sight.

Communication & Language

This half-term, the children will focus on their ability to share their thoughts and ideas. They will be encouraged to talk about their likes and dislikes, and will be encouraged to ask questions.

The children will be introduced to some social skills scenarios and will be encouraged to talk about good choices and positive friendship. We will talk about what these friendships look and feel like.

We will be encouraging the children to follow one and two part instructions and understand and use positional language.

The children will also be acting out familiar stories and continue to develop and role play storylines in their own play.



Spring Term

Reception-SSMJ

Spring 1 - How do we get there?

Spring 2—What made that noise?

Phonics

This half term the children will continue to learn set 1 and set 2 sounds. They will learn 'special friends' where two letters make one sound. We will be focussing on recognising these sounds within words when we read and hearing them in the words we want to write. The children will also continue to learn 'red' words that do not follow our phonics' 'rules'. The children are taught that they 'can't fred a red!'

Personal, Social & Emotional Development

This term, the children will work hard on building their relationships with one another and understand the importance of self regulation. This is taught through our 'My Happy Mind' scheme and focusing on understanding our own feelings and those of others.