

Creative Development

During this half term, we will be creating lots of Winter pictures. We will also be making stick puppets and masks to role play the stories from our Literacy lessons.

The children will learn new songs and create some music to accompany them, using the musical instruments.

Mathematics

The children will be learning about the numerals 0–8. They will be learning 1 more/1 less, doubles, odd and even numbers and composition of numbers to 8.

We will also look at mass and capacity. We will compare mass, find a balance on the scales, and explore capacity.

We will consolidate of knowledge of 2d shapes and will introduce 3d shapes through song.

Physical Development

This half term the children will be focussing on negotiating space safely, following instructions, performing simple balances and working with a partner, as part our Move with Max Sports Program. This will all be themed around the story, 'The Gruffalo'.

Our main P.E. lessons, with Mr King, will be focussed on multi-skills: running, catching and throwing.



Spring Term 1 Reception-SSMJ Traditional Tales

Religious Education and Personal, Social and Emotional Development.

This half term we will begin by learning about Christmas. We will learn about the events that lead up to the birth of Jesus, we will learn why Jesus is so special, and learn who came to visit the very special baby.

We will also learn about Baptism. We will role play what a Baptism looks like, and learn why it is such a special occasion.

It is also the Jubilee Year, this year, which launches on Friday 24th January 2025. The theme is 'Pilgrims of Hope' and we will talk about our own hopes during this very special event.

Knowledge and Understanding of the World

We will be encouraging the children to talk about and notice the changes all around them. We will share winter stories and discuss animals that live in cold climates too.

In response to our work in literacy we will be growing some cress seeds and once it has grown, we will make a sandwich using the cress that we have grown.

We will also be introducing simple maps in the context of our story of the week.

Reading

The children will continue to bring home a reading book that matches their phonic ability. There will be a Reading workshop, this half term, that will support parents with this at home. Please spend time reading with your child, everyday, or as often as possible. Also, ask your child some questions about the story so you can check how well they understand what they read. This will help your child with their comprehension skills. Please talk about what unfamiliar words mean too.

We will be reading several books each day, but this half term we will particularly focus on; The Little Red Hen, The Enormous Turnip and The Magic Porridge Pot.

Writing

The children will learn how to write words and sentences. They will be encouraged to write CVC words and simple sentences to match a picture from our Literacy story focus of the week.

The children will continue to learn a new sound each day and focus on writing the corresponding letter or letters. The children will learn a new 'red' word each week and will be encouraged to write it too. They will need to remember these are 'red' words are to be read by sight.

Communication and Language Development

This half-term, the children will focus on their ability to share their thoughts and ideas. They will be encouraged to talk about their likes and dislikes, and will be encouraged to ask questions.

The children will be introduced to some social skills scenarios and will be encouraged to talk about good choices and positive friendship. We will talk about what these friendships look and feel like.



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Communication and Language
Reading and Writing

Phonics

This half term the children will continue to learn set 1 and set 2 sounds. They will learn 'special friends' where two letters make one sound. We will be focussing on recognising these sounds within words when we read and hearing them in the words we want to write.

The children will also continue to learn 'red' words that do not follow our phonics' 'rules'.