

### Creative Development

This half term we will be looking at real plants, fruit and vegetables and drawing pictures of what we notice and observe. We will also be creating our own butterflies and looking at symmetry through our artwork. We will also be junk modelling some characters/objects from our stories, painting/drawing pictures, building story scenes using a range of construction materials, and creating a collage of a minibeast.

### Mathematics

This half term, we will be learning to become familiar with numbers beyond 10 and the pattern of numbers to 20 and beyond. The children will become familiar with larger numbers from daily routines such as counting children or the days in the month. The children will be encouraged to work with numbers beyond 10, to play games that involve counting on and back. The children will also be consolidating their knowledge of 2d and 3d shapes by naming them and talking about the shapes properties.

### Physical Development

This half term the children will learn how to play games as part of a team. They will aim to cooperate with each other and solve problems together to try and win a game. We will continue to use the Adventure playground to support our gross motor skills, as well as using the bikes (on a daily basis), and the basketball hoops to develop our ability to aim for a target.



### Summer Term 1 Reception-SSMJ Health and Growing

### Religious Education and Personal, Social and Emotional Development.

This half term we will learning about Easter and the Resurrection of Jesus, As May is the month of Mary, we will also be learning about Our Lady, The Mother of Jesus too. We will be sequencing the Story of Easter and the Ressurrection of Jesus, and label the Easter candle. We will learn to label emotions and say how Jesus' disciples and other friends felt during different times and events in the stories.

### Knowledge and Understanding of the World

This half term we will be learning about life cycles and investigating the animals from the different stories we read in class. We will discover the life cycle of a butterfly, as we watch our very own caterpillars grow. We will also be talking about food and discovering which foods and drinks are healthy and unhealthy. We will do some healthy food tasting, as well as making a fruit salad. We will use the stories we read in class, to inspire us to grow some vegetables of our own. We will use our beautiful surroundings to discover what life grows in our very own school garden, and observe the seasonal changes.

### Reading

The children will continue to read with us each week in school. Please remember to send their reading record and book in, every day. In class we will be reading a range of text which include; Jasper's Beanstalk, The Very Hungry Caterpillar, Monkey Puzzle, and Handa's Surprise. We will sequence some of the stories, and act them out in order to become familiar with the text and to help the children answer questions about the characters and storylines.

### Writing

This half term the children will be sequencing familiar stories and using their phonic knowledge to write a sentence about the story. This will be closely linked to our learning in the area of communication and language. Children will be encouraged to independently remember fingers spaces, capital letters and full stops in their writing. The children will be encouraged to form all their letters correctly.

### Communication and Language Development

This half term we will be using lots of vocabulary from the books we read in class. The children will be encouraged to 'Act out' and retell stories to help them remember the storylines and the language used. The children will be encouraged to use a range of media to communicate their understanding of the story. This can be expressed in many ways such as art, dance, music and writing.



Summer Term 1-Reception-SSMJ  
Communication and Language  
Reading and Writing

### Phonics

This half term we will continue to learn all the set 1 and set 2 sounds which includes 'special friends'. We will be reading and writing words which match our phonic ability and will have plenty of opportunities to consolidate our learning through a range of continuous provision activities. The children will always have the opportunity to read for pleasure throughout our school day.