Year One Curriculum Spring 1 2024-25

RE	English
 Unit E: Christmas (3 weeks) Unit G: Forgiveness (4 weeks) Virtues: Grateful and Generous Holy Days/Feast Days: Candlemas 2nd February 2025 	 The Enormous Turnip Narrative retell The Three Little Pigs Narrative retell
Maths	Science
 Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks) 	 Say what an object is and what it is made from. Identify and name everyday materials. Describe the properties of everyday materials. Compare and group materials linked to their properties. Investigate if a material is suitable for a purpose.
History/Geography	Art/DT
 Where in the world is my school? I can understand that places can have meaning to people. I can understand that the world has seven continents. I can understand that the UK is split into countries and surrounding seas. I can understand how my local area fits within the United Kingdom, how my classroom fits within the school and how my school fits on the street. I can identify seasonal and daily weather patterns in the UK and how the weather varies around the world. I can identify human and physical features. 	 Chromatic Art: How can artists use colour? I can Identify warm and cool colours and complementary colours. I can begin to recognise the colour wheel and create colour palettes I can control a paint brush for increased precision I can use a sketch to create guide lines for painting. I can describe how colours may make people feel. I can evaluate my own work I can begin to identify artists work by recognising their style.
PE	Computing
 Gymnastics unit (PE Hub) Send and Return unit (PE Hub) Music 	 Unit 1.4: Lego building Continue to teach online safety throughout PSHE
 Charanga: Exploring sounds unit Composer of the half term: Aretha Franklin Theme/ Fe 	My Happy Mind

Thursday 6th Feb – PCSO Duncan Internet Safety workshops Tuesday 11th Feb – Safer Internet Day

Mental Health Week – February 5^{th} – 12^{th}

Multi-faith Week – 27th – 31st January

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Assessment for this half term

Teacher assessments for reading, writing, grammar and maths.

RE assessment sheets for tracked children for each unit.

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.