

## Year One Curriculum Summer 1 2024-25

RE	English
<ul style="list-style-type: none"> <li>Easter (3 weeks)</li> <li>Jesus: teacher and healer (3 weeks)</li> <li>Virtues:</li> <li>Holy Days/Feast Days:</li> </ul>	<p>The Rainbow Bear</p> <p><b>Purpose:</b> To inform  <b>Audience:</b> Parents on twitter  <b>Context:</b> Non-chronological report  <b>Publish:</b> on Twitter page</p>
Maths	Science
<ul style="list-style-type: none"> <li>Multiplication and Division (3 weeks)</li> <li>Measurement: Money (1 week)</li> </ul>	<p>Plants</p> <ul style="list-style-type: none"> <li>Identify and name a variety of wild and garden flowers.</li> <li>Name and label the main parts of a plant and tree.</li> <li>Observe changes in plants over time.</li> <li>Identify and name some deciduous and evergreen trees.</li> <li>Observe a tree as it grows and changes over time.</li> </ul>
History/Geography	Art/DT
<p>Geography: Our Park</p> <ul style="list-style-type: none"> <li>I can identify some key human and physical features of my local area.</li> <li>I can understand human processes in my local area, including settlements and varied land use.</li> <li>I can use simple fieldwork and observational skills to answer geographical questions</li> <li>I can use directional language to describe a route and name and use cardinal directions.</li> <li>I can devise a simple map.</li> <li>I can collect and record simple data and present this in a chart.</li> </ul>	<p>Art: Sculpture – How can clay be used to make different designs?</p> <ul style="list-style-type: none"> <li>Pupils will know what clay is and where it comes from.</li> <li>Pupils will shape clay into balls, slabs and coils and imprint into clay with different objects.</li> <li>Pupils will identify and mix the three primary colours to make secondary ones.</li> <li>Pupils will begin to understand the meaning of texture.</li> <li>Pupils will control a small paintbrush.</li> </ul>
PE	Computing
<p>Run, Jump, Throw (PE Hub)</p> <p>Active Phonics</p>	<p>Unit 1.6: Animated stories</p> <p>Unit 1.7: Coding</p>
Music	PSHE
<ul style="list-style-type: none"> <li>Charanga: Have Fun with Improvisation</li> <li>Composer of the half term: Dolly Parton</li> </ul>	<ul style="list-style-type: none"> <li>My Happy Mind</li> </ul>
<u>Theme/ Focus Days</u>	
<u>Assessment for this half term</u>	
<p>Teacher assessments for reading, writing, grammar and maths.</p> <p>RE assessment sheets for tracked children for each unit.</p> <p>KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.</p> <p>RE Easter unit assessed</p>	