

Year 1 Summer Newsletter

Dear Parents,

Thank you for your support so far this year. Parental support and involvement is vital in Year 1 so here is a summary of what will be covered in class during the Summer so you can support your child at home. Year 1 have been working very hard to build their Phonics skills which will be vital for their upcoming Phonics Screening Check.

ENGLISH

Year 1 pupils will be focusing on The Tiger Who Came to Tea, How to Prepare for a Tiger Tea Party and a non-fiction focus on tigers too. During Summer 1 we will be focusing on sentence writing and capital letters and full stops in our writing. We will be learning how to write sentences in order to create short narratives and instructions. We will also be learning to use the conjunction 'and' in our writing to join our ideas. We will begin to look at question marks and exclamation marks in our writing, and use adjectives to describe. In Summer 2, our reading our reading focus changes to The Queen's Hat and non-fiction focus on Queen Elizabeth II. Children will build on the skills taught in Summer 1.



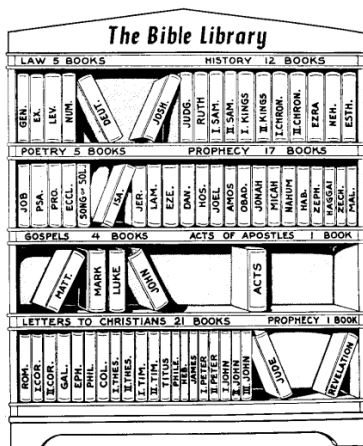
MATHS

This term in maths, children will build fluency and confidence with number.

They will develop quick recall of addition and subtraction facts within 10 and use these skills to solve simple problems. Pupils will explore how numbers from 11-19 are made up of tens and ones, helping them understand place value. They will also work with numbers up to 20 in a range of practical and problem-solving contexts, strengthening their reasoning and number sense.

RE

We continue to follow the Archdiocese of Birmingham RE strategy. Year 1 will be learning more about the Bible and focusing on a range of stories from the Bible. Our first unit in Summer 1 was finishing our **Holy Week** unit in which we focus on the important events of Holy Week and Jesus' last week on Earth. We then begin our **Easter** unit in which children build their knowledge of the season of Easter being a celebration of the Resurrection of Jesus. We will also complete our final unit of Summer 1 which is **Pentecost** where children will understand Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. This focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today. In Summer 2 we learn about **Prayer**, which focuses on develop their understanding of prayer being a way of spending time with God and building their knowledge of prayers. This is followed by **Sharing Jesus' life** where we learn about Jesus choosing and calling his disciples, and how they are an example of what we should be. Our final unit will be **Following Jesus today** in which children develop their understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.



THEMATIC

During Summer 1, in Geography the children will be learning about the daily weather patterns in the UK, hot and cold areas around the world, names of continents and oceans, and how to use maps, atlases and globes to identify continents and oceans. Children will learn songs to help them remember the names of continents and oceans too. In Summer 2, we will begin our **History** topic of Kings and Queens. We will be learning about royalty and what it is like to be a king/queen.



SCIENCE

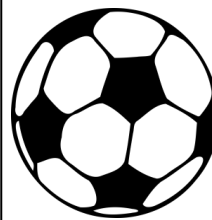
In the Summer term, children will be learning about plants. Children will identify and name a variety of wild and garden flowers, label the main parts of plants and trees, and explore the differences between deciduous and evergreen trees. They will also observe how plants and trees grow and change over time, developing their understanding of the natural world. We will be growing our own plants and observing how they grow too!

Computing

We will be following the Purple Mash computing scheme which teaches units such as Creative Computing, Data Explorers, Creating and Following Instructions, Animated Stories, Coding, Technology Around us and Making Beats.

PE

During PE sessions, Year 1 are completing these units during Summer 1; Hit, Catch, Run and Attack, Defend, Shoot. This will be combined with elements of Active Phonics to support children in their upcoming Phonics screening Checks. Hit, Catch, Run recognises rules and apply them in games. Children will use and apply simple strategies for invasion games. They will prepare for and explaining the reasons why we enjoy exercise. Attack, Defend, Shoot practices basic movements, including running, jumping, etc. and begins to engage in competitive activities. Year 1 PE days are **Monday** and **Wednesday**.



Art

In summer 1, we are exploring clay and painting. Children will learn what clay is, shape it in different ways, and create patterns using imprints. They will also mix primary colours to make secondary colours, explore texture, and practise using a small paintbrush with control. This term in DT, we are making fruit kebabs as part of our "feast fit for a king" theme, linking to our Kings and Queens topic. Children will explore existing products, learn about a healthy and varied diet, and follow the design process by researching, designing, making and evaluating their own fruit kebabs.

Homework is set via Purple Mash **every Friday**. Children will also bring home paper homework to build reading, writing, and phonics and maths skills. Please make sure that this is completed by the following **Thursday**.

It is important that children read at home **daily** and **bring their book bag into school each day** so they can also read with a teacher. Children will bring home one Phonics reading book. Please ensure that home reading books are returned on your child's specific day each week and that reading diaries are filled in and signed each week.

P.E. lessons will be on a **Monday** and **Wednesday**. Please ensure that your child comes to school dressed in their PE kits and that they have the correct named kit in school with the correct red PE top for every session.

All children **must** be wearing the correct school shoes.

If there is anything you are unsure about, please do not hesitate to have a chat with us at 3.35pm.

Miss Cross and Mrs Harvey.
Year 1 Class Teachers.