

RE	English
<ul style="list-style-type: none"> Unit G: Lent (4 weeks) Unit H: Holy Week (2 weeks) Virtues: Attentive and Discerning Holy Days/Feast Days: Ash Wednesday, Lent, Holy Week liturgies. 	<p>Vlad and The Great Fire of London</p> <ul style="list-style-type: none"> Non-chronological report First person narrative <p>Writing about real life events.</p>
Maths	Science
<ul style="list-style-type: none"> Fractions (3 weeks) Measurement: Money (2weeks) Revision / Assessment week (2 weeks) 	<p>Animals including Humans</p> <ul style="list-style-type: none"> Identify offspring. Identify how humans grow and develop. Know the basic needs of humans and animals. Understand the importance of hygiene, exercise and healthy eating.
History/Geography	Art/DT
<p>History: Great Fire of London. What lit up London in 1666?</p> <ul style="list-style-type: none"> I can place events, artefacts and historical figures on a timeline, using dates where appropriate. I can observe evidence to ask questions and find answers to questions about the past, and begin to explain why evidence can be trusted (such as Samuel Pepys Diary) I can use artefacts and diary entries to compare similarities and differences. I can describe significant people from the past and explain why they are important. I can explain the causes of the Great Fire of London and what the consequences were. I can describe what changed after the Great Fire of London and how these changes have continued through to the 21st century. 	<p>Design and Technology: How do wheels and axels make vehicles move? (Fire engines)</p> <ul style="list-style-type: none"> Research Design Make Evaluate
PE	Computing
<ul style="list-style-type: none"> Attack, Defend and Shoot (PE Hub) 	<p>Unit 2.5 – Effective Searching</p>
Music	PSHE
<ul style="list-style-type: none"> Charanga: Recognising Different Sounds Composer of the half term: David Bowie 	<ul style="list-style-type: none"> My Happy Mind
<u>Theme/ Focus Days</u>	
<p>Thursday 06/03: World Book Day (off timetable reading activities!)</p> <p>Friday 21/03: Maths Morning across the school</p> <p>Wednesday 02/04: KS1 'Everybody Dance' morning with Royal Opera. 10.45-11.45am</p> <p>Wednesday 09/04: Y2 trip to Selly Manor</p> <p>wb 07/04: Holy Week Liturgies</p>	
<u>Assessment for this half term</u>	
<p>RE assessment unit – Lent.</p> <p>RE assessment sheets for tracked children for each unit.</p> <p>KS1 assessments for reading, grammar and maths – assessment data to be inputted on tracker.</p> <p>Update reading TAFs with teacher evidence for end of KS1 assessments.</p>	

Updated TAFs and teacher assessments for writing. One piece of writing evidence to be added to the writing displays.

SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)

Year Two Curriculum Spring 2 2024-25