

Year Two Curriculum Summer 1 2024-25

RE	English
Easter (3 weeks) Our Church (3 weeks) Virtues: Holy Days:	The Day the Crayons Quit Purpose: To inform Audience: Mrs Stephens Context: Letter to Mrs Stephens about the crayons quitting Publishing: Sending letters to Mrs Lynch and Mrs Stephens
Maths	Science
Measurement: Mass, Capacity and Temperature (3 weeks) Consolidation (1 week)	Plants <ul style="list-style-type: none"> • Know plants grow from seeds and bulbs. • Know seeds and bulbs have a store of food in them. • Explain how plants need water, light and warmth to grow well. • Take observations of a plant growing. • Know how plants reproduce
History/Geography	Art/DT
Geography: Climate and Weather. What does this chart tell me about the weather? <ul style="list-style-type: none"> • I can understand the differences between weather and climate. • I can understand that the poles and equator impact the climate on the Earth and can identify hot and cold areas of the world in relation to these. • I can carry out a geographical enquiry using simple fieldwork and observational skills. • I can collect weather data using the equipment. • I can record, present and analyse weather data. 	Art: Sculpture – How have artists been inspired by castles? <ul style="list-style-type: none"> • Pupils will wedge clay to prepare it; join using 'score and slip' and create a relief design. • Pupils will identify how to create grey and brown, using the three primary colours and white and black paint. • Pupils will identify shapes in forms to support drawing a 3D object. • Pupils will control a paintbrush for increased precision.
PE	Computing
<ul style="list-style-type: none"> • Hit, Catch and Run (PE Hub) • Active Maths and English 	Unit 2.6: Creating pictures
Music	PSHE
<ul style="list-style-type: none"> • Charanga: Exploring improvisation • Composer of the half term: Dolly Parton 	<ul style="list-style-type: none"> • My Happy Mind
<u>Theme/ Focus Days</u>	
<u>Assessment for this half term</u>	
Teacher assessments for reading, writing, grammar and maths. RE assessment sheets for tracked children for each unit. KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.	