

Year Three Curriculum Summer 1 2024-25

RE	English
Easter (3 weeks) The Eucharist is a Thanksgiving to God (6 weeks) Virtues: Holy Days:	What a Waste! Purpose: To persuade Audience: Pupils Context: Persuasive speech about plastic pollution Publish: Share in assembly/ record speeches/ CAFOD club
Maths	Science
<ul style="list-style-type: none"> • Measurement: money (2 weeks) • Statistics (2 weeks) 	Animals including Humans <ul style="list-style-type: none"> • Explain where animals and humans get nutrients from. • Identify different food types to be healthy. • Know the main parts of a skeleton and its purpose. • Explain what muscles are and what they do.
History/Geography	Art/DT
Geography: Bee conservation – how can we make our school environment more bee friendly? <ul style="list-style-type: none"> • I can understand that people can choose to use land differently, and understand how land use impacts the survival of bees. • I can understand how bees are involved in physical processes • I can understand how personal choices on how to use land impact the environment and can suggest how to make the school locality more environmentally friendly • I can carry out a geographical enquiry using fieldwork and observational skills. • I can record and analyse data • I can devise a simple map using information learnt from a geographical enquiry. 	Art: sculpture – how can where you live impact you as an artist? <ul style="list-style-type: none"> • Pupils will create a pinch pot and mould a 3D plant sculpture. • Pupils will identify shapes in plants and understand the definition of shape. • Pupils will control a paintbrush for increased precision and experiment with a range of ideas whilst sketching.
PE	Computing
<ul style="list-style-type: none"> • Badminton (PE Hub) • OAA (PE Hub) 	Unit 3.7: simulations Unit 3.8: graphing
Music	PSHE
<ul style="list-style-type: none"> • Charanga: Enjoying improvisation • Composer of the half term: Dolly Parton 	<ul style="list-style-type: none"> • My Happy Mind
<u>Theme/ Focus Days</u>	
<u>Assessment for this half term</u>	

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Teacher assessments for reading, writing, grammar and maths.

RE assessment sheets for tracked children for each unit.

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.

RE Easter unit assessed