

<b>RE</b>	<b>English</b>
<ul style="list-style-type: none"> <li>• Unit G: Lent (4 weeks)</li> <li>• Unit H: Holy Week (2 weeks)</li> <li>• Virtues: Attentive and Discerning</li> <li>• Holy Days/Feast Days: Ash Wednesday, Lent, Holy Week liturgies.</li> </ul>	<p>Greek Myths and Legends: Apollo and Cassandra &amp; Thesus and the Minotaur</p> <ul style="list-style-type: none"> <li>• Narrative retell</li> <li>• Instructional writing</li> </ul>
<b>Maths</b>	<b>Science</b>
<ul style="list-style-type: none"> <li>• Decimals (4 weeks)</li> <li>• Measurement: Money (1 week)</li> <li>• Assessment week</li> <li>• Multiplication (1 week) MTC</li> </ul>	<p>Living Things in their Habitats (classifying animals)</p> <ul style="list-style-type: none"> <li>• Know plants can be grouped into flowering and non-flowering and animals can be grouped into vertebrates and non-vertebrates.</li> <li>• Name the main groups of vertebrate animals.</li> <li>• Group and classify animals and plants.</li> <li>• Understand positive and negative environmental changes caused by humans.</li> </ul>
<b>History/Geography</b>	<b>Art/DT</b>
<p>History: Ancient Rome</p> <p>I can place events, artefacts and historical figures on a timeline, using dates and time (BCE/CE)</p> <p>I can suggest more than one suitable source for historical enquiry and begin to discuss the reliability of sources.</p> <p>I can describe different accounts of a historical event, explaining some of the reasons why the account may differ (Boudicca).</p> <p>With support, I can start to use evidence to discuss the importance of people and events in time and the impact they had on society.</p> <p>I can explain how Britain changed over time when the Romans arrived, using evidence.</p> <p>I can evaluate some of the consequence of changes in Britain after the Romans invaded.</p>	<p>Design and Technology: Making Purses (Textiles)</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Design</li> <li>• Make</li> <li>• Evaluate</li> </ul>
<b>PE</b>	<b>Computing</b>
<p>Handball (PE Hub)</p> <p>Badminton (PE Hub)</p>	<ul style="list-style-type: none"> <li>• Unit 4.7 – Effective Searching</li> <li>• Unit 4.8 - Hardware</li> </ul>
<b>Music</b>	<b>PSHE</b>
<ul style="list-style-type: none"> <li>• Charanga: Feelings Through Music</li> <li>• Composer of the half term: David Bowie</li> </ul>	<ul style="list-style-type: none"> <li>• My Happy Mind</li> </ul>
<b><u>Theme/ Focus Days</u></b>	
<p>Wednesday 05/03: Y4 Compass workshop 1.30pm</p> <p>Thursday 06/03: World Book Day (off timetable reading activities!)</p> <p>Thursday 20/03: Treasure Island Theatre Production on KS2 (morning)</p> <p>Friday 21/03: Maths Morning across the school</p> <p>wb 07/04: Holy Week Liturgies</p>	
<b><u>Assessment for this half term</u></b>	
<p>RE assessment unit – Lent.</p> <p>RE assessment sheets for tracked children for each unit.</p> <p>Assessment week – teacher assessment data to be added to the tracker</p> <p>KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.</p> <p>SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)</p>	