

Year Four Curriculum Summer 1 2024-25

RE	English
Easter (2 weeks) Sharing in the Life of Christ (3 weeks) Virtues: Holy Days:	The Digestive System Purpose: To inform Audience: KS2 library users Context: Non-chronological report Publish: Create a non-fiction book for the school library
Maths	Science
<ul style="list-style-type: none"> Decimals (4 weeks) 	Living things and their habitats (classifying animals) <ul style="list-style-type: none"> Know plants can be grouped into flowering and non-flowering and animals can be grouped into vertebrates and nonvertebrates. Name the main groups of vertebrate animals. Group and classify animals and plants. Understand positive and negative environmental changes caused by humans
History/Geography	Art/DT
Geography: How can we record and measure the weather? <ul style="list-style-type: none"> I can identify climate zones worldwide and their relation to the equator and poles. I can understand the differences between weather and climate and give examples. I can explain how the equator, poles, circles and tropics affect climate and can give reasons for the climate and weather in the United Kingdom. I can collect weather data using a range of equipment. I can record and present weather data in a variety of ways. I can analyse data and explain what I have learnt. 	Art: sculpture – How can pottery tell us about the past? <ul style="list-style-type: none"> Pupils will create a coiled pot using a pinch pot as a base. Pupils will experiment and design a unique lid design. Pupils will develop mastery of joining clay effectively to be visually pleasing. Pupils will control a paintbrush for increased precision.
PE	Computing
Cricket (PE Hub) Active Maths and English	Unit 4.9: Making music
Music	PSHE
<ul style="list-style-type: none"> Charanga: Expression and Improvisation Composer of the half term: Dolly Parton 	<ul style="list-style-type: none"> My Happy Mind
<u>Theme/ Focus Days</u>	
<u>Assessment for this half term</u>	
Teacher assessments for reading, writing, grammar and maths.	

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RE assessment sheets for tracked children for each unit.

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.