## **Year Five Curriculum Spring 1 2024-25**

| RE  | English   |
|---|---|
| <ul> <li>Unit D: Christmas (3 weeks)</li> <li>Unit F: Parables and Sayings of Jesus (4 weeks)</li> <li>Virtues: Grateful and Generous</li> <li>Holy Days/Feast Days: Candlemas 2<sup>nd</sup> February 2025</li> </ul>  | Hansel and Gretel  Narrative retell  Heroic Quests  Instructional writing   |
| Maths   | Science   |
| <ul> <li>Multiplication and Division (4 weeks)</li> <li>Fractions, Decimals and Percentages (2 weeks)</li> </ul>  | <ul> <li>Animals including humans</li> <li>Explain how a human grows from a baby to old age.</li> <li>Describe the gestation of a human.</li> <li>Compare the gestation of a human to different animals.</li> <li>Use a timeline to explain human development.</li> </ul>   |
| History/Geography   | Art/DT  |
| <ul> <li>Geography: Biomes and Ecosystems</li> <li>I can name biomes and vegetation belts that are found across the world and in the UK.</li> <li>I can understand how the climate impacts the landscape through biomes and vegetation belts.</li> <li>I can identify the location of the New Forest.</li> <li>I can plan a geographical enquiry using fieldwork and observational skills.</li> <li>I can collect data using a range of equipment, record and present data in a variety of ways and analyse data to explain what I have learnt.</li> <li>I can use compass points and six-figures and references to build my knowledge of the world.</li> </ul> | <ul> <li>Chromatic Art: How realistic do portraits need to be?</li> <li>To revise primary and secondary colours and learn to mix skin tones, considering how colour can be used in portrait.</li> <li>To use water colour paints with proficiency.</li> <li>To use paper collage to create a self-portrait with shapes to guide the composition of a portrait.</li> <li>To use measurements to control proportions in a face and sketches to create guide lines for painting a miniature.</li> <li>To use the seven elements of art to discuss and evaluate artwork.</li> <li>To learn about portraiture as a form of art over time and across cultures.</li> </ul> |
| PE  | Computing   |
| <ul><li>Gymnastics</li><li>Swimming</li></ul>   | Unit 5.5 – Game Creator   |
| Music   | PSHE  |
| <ul> <li>Charanga: Composing and chords</li> <li>Composer of the half term: Aretha Franklin</li> <li>Theme/ Formula</li> </ul>  | My Happy Mind  Ocus Days  |

Thursday 6<sup>th</sup> Feb – PCSO Duncan Internet Safety workshops

Tuesday 11<sup>th</sup> Feb – Safer Internet Day

Mental Health Week – February 5<sup>th</sup> – 12<sup>th</sup>

Multi-faith Week – 27<sup>th</sup> – 31<sup>st</sup> January

## Assessment for this half term

Teacher assessments for reading, writing, grammar and maths.

RE assessment sheets for tracked children for each unit.

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.