

Year One Curriculum Summer 2 2024-25

RE	English
<ul style="list-style-type: none"> • Sharing Jesus' Life (3 weeks) • Following Jesus Today (2 weeks) 	The Tiger Who Came to Tea <ul style="list-style-type: none"> • Narrative retell • Instructional writing
Maths	Science
<ul style="list-style-type: none"> • Place Value (2 weeks) • Money (1 week) • Time (2 weeks) 	Plants <ul style="list-style-type: none"> • Identify and name a variety of wild and garden flowers. • Name and label the main parts of a plant and tree. • Observe changes in plants over time. • Identify and name some deciduous and evergreen trees. • Observe a tree as it grows and changes over time.
History/Geography	Art/DT
History: Famous Explorers <ul style="list-style-type: none"> • I can place explorative events on a timeline. • With support, I can use evidence of explorers lives to ask questions about the past. • I can discuss the causes of exploring and what we found out from exploration. • I can describe changes over a period of time. • I can use pictures and stories to find out about the past and compare different explorations. • I can name significant explorers from the past. 	Design and Technology: Healthy fruit kebabs <ul style="list-style-type: none"> • Research • Design • Make • Evaluate
PE	Computing
<ul style="list-style-type: none"> • Hit, Catch, Run • Run, Jump, Throw 	<ul style="list-style-type: none"> • Unit 1.8 – Spreadsheets • 1.9 – Tech outside school
Music	PSHE
<ul style="list-style-type: none"> • Charanga: Let's Perform Together • Composer of the half term: Stevie Wonder 	<ul style="list-style-type: none"> • My Happy Mind

Theme/ Focus Days

Please find attached to email as there are quite a few theme days this half term.

Assessment for this half term

RE assessment sheets for tracked children for each unit.

Assessment week – teacher assessment data to be added to the tracker.

Phonics screening assessment to be completed.

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.

SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)