

Year Two Curriculum Summer 2 2024-25

RE	English
<ul style="list-style-type: none"> Pentecost (3 weeks) The Mass (4 weeks) 	Supertato and Super kid <ul style="list-style-type: none"> Instructional writing Persuasive advert
Maths	Science
<ul style="list-style-type: none"> Statistics (2 weeks) Geometry: Position and Direction (2 weeks) 	Plants <ul style="list-style-type: none"> To know plants grow from seeds or bulbs To know seeds and bulbs need water to grow. To know seeds and bulbs have a store of food in them. To know plants need water, light and warmth to grow well. Take observations of plants growing Know ways a plant can reproduce.
History/Geography	Art/DT
History: How has technology changed our lives? <ul style="list-style-type: none"> I can place events and artefacts on a timeline. I can observe or handle some evidence to ask questions and find answers to questions. I can explain some reasons why certain technology was manufactured. I can describe how technology has changed and how it has continued over time. I can use pictures and stories to find out about the past and compare different explorations. I can describe and begin to talk about key events of a significant person/time. 	Design and Technology: Perfect Pizzas <ul style="list-style-type: none"> Research Design Make Evaluate
PE	Computing
<ul style="list-style-type: none"> Run, Catch, Throw Hit, Catch, Run 	<ul style="list-style-type: none"> Unit 2.7 – Making Music Unit 2.8 – Presenting Ideas
Music	PSHE
<ul style="list-style-type: none"> Charanga: Our Big Concert Composer of the half term: Stevie Wonder 	<ul style="list-style-type: none"> My Happy Mind

Theme/ Focus Days

Please find attached to email as there are quite a few theme days this half term.

Assessment for this half term

RE assessment sheets for tracked children for each unit.

KS1 assessments for reading, grammar and maths – assessment data to be inputted on tracker.

Update reading TAFs with teacher evidence for end of KS1 assessments.

Updated TAFs and teacher assessments for writing. One piece of writing evidence to be added to the writing displays.

SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)