

Year Three Curriculum Summer 2 2024-25

RE	English
<ul style="list-style-type: none"> The Eucharist is a Thanksgiving to God (6 weeks) Pentecost (3 weeks) 	Stone Age Boy <ul style="list-style-type: none"> Narrative retell Instructional writing
Maths	Science
<ul style="list-style-type: none"> Measurement: Time (3 weeks) Geometry: Shape (3 weeks) 	Plants <ul style="list-style-type: none"> Identify and explain purpose of flowering plant parts. Explain needs of different plants for life and growth. Understand wind and insect pollination. Explain seed formation and dispersal. Investigate how water is transported in plants.
History/Geography	Art/DT
History: How can we discover the wonders of Ancient Egypt? <ul style="list-style-type: none"> I can place events, artefacts and historical figure on a timeline using dates. With support, I can use BCE and CE. I can suggest suitable sources of evidence for historical enquiries. I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. I can suggest causes and consequences of some of the main events within Ancient Egypt. I can begin to explain the concept of change over a long period of history. I can compare the similarities and differences between the new and old kingdoms of Ancient Egypt. I can suggest suitable sources of evidence for historical enquiries. I can discuss the importance of people and events in time and the significant impact they had on British archaeological thought. 	Design and Technology: Healthy sandwiches <ul style="list-style-type: none"> Research Design Make Evaluate
PE	Computing
<ul style="list-style-type: none"> Athletics Rounders 	Unit 3.9 – Presenting <ul style="list-style-type: none"> Unit 3.10 – Micro:bit
Music	PSHE
<ul style="list-style-type: none"> Charanga: Opening Night Composer of the half term: Stevie Wonder 	<ul style="list-style-type: none"> My Happy Mind

Theme/ Focus Days

Please find attached to email as there are quite a few theme days this half term.

Assessment for this half term

RE assessment sheets for tracked children for each unit.
 Assessment week – teacher assessment data to be added to the tracker
 KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.
 SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)