

Year Four Curriculum Summer 2 2024-25

RE	English
<ul style="list-style-type: none"> Pentecost (3 weeks) Special Roles and Responsibilities. (5 weeks) 	Iron Man <ul style="list-style-type: none"> Narrative writing Instructional writing
Maths	Science
<ul style="list-style-type: none"> Statistics (1 week) Geometry: Shape (3 weeks) 	States of Matter <ul style="list-style-type: none"> Identify and group solids, liquids and gases. Investigate how materials change state. Name the different states of water. Explore and explain the Water cycle. Use the terms condensation, evaporation, precipitation
History/Geography	Art/DT
History: Why were the Romans so powerful and what did we learn from them? <ul style="list-style-type: none"> I can place events, artefacts and historical figures on a timeline using dates. I can use BCE and CE I can suggest suitable sources for historical enquiry. I can begin to discuss the reliability of sources I can describe the social, ethnic, cultural and religious diversity of the past. I can discuss the importance of people and events in time and the significant impact they had on society, beginning to use some evidence to prove my discussion (with support). 	Design and Technology: What are traditional dishes from around the world? Fajitas <ul style="list-style-type: none"> Research Design Make Evaluate
PE	Computing
<ul style="list-style-type: none"> OAA Athletics 	<ul style="list-style-type: none"> Unit 4.10 – Intro to AI Unit 4.11 – Micro:bit
Music	PSHE
<ul style="list-style-type: none"> Charanga: The Show Must Go On Composer of the half term: Stevie Wonder 	<ul style="list-style-type: none"> My Happy Mind

Theme/ Focus Days

Please find attached to email as there are quite a few theme days this half term.

Assessment for this half term

RE assessment sheets for tracked children for each unit.

Assessment week – teacher assessment data to be added to the tracker

KPI grids in English books to be completed by the end of the half term and one piece of writing evidence to be added to the writing displays.

SEN paperwork to be completed – continuums updated, ITPs annotated, handed in and updated, pupil profiles annotated, handed in and updated, parent reviews to be completed. (See SEN calendar for clarification.)